UNIVERSITY OF CALIFORNIA, SAN DIEGO EDUCATIONAL EFFECTIVENESS REVIEW PRESCRIBED EXHIBITS AND DATA DISPLAYS

Table 7.1b (Page 1 of 1)

Inventory of Educational Effectiveness Indicators - Graduate

(as of 06/2015)

Department/ Program	Degree Type	Degree	(2) What are these learning outcomes? Where are they published?			(3) What data/evidence is used to determine that graduates have achieved the stated outcomes?	(4) Who interprets the evidence? What is the Process?
Medicine	M.D.	Medicine	Be prepared to practice medicine and keep pace with	<u>Program</u>	Catalog Copy	Students must successfully complete	School of Medicine faculty
			new developments in the life sciences. The UCSD School	<u>Website</u>		preclinical core courses, clinical core	
(1) Formal learning			of Medicine is uniquely positioned to provide a solid			courses, electives, and an independent	In order to graduate, the faculty has determined
outcomes?			foundation for a successful career in primary care,			study project.	that each student must:
Yes			subspecialty medicine, academia or private practice. We				-pass all courses in the "School of Medicine"
			seek to train compassionate physicians and physician-				series (the pre-clinical core courses)
(6) Date of last Academic			scientists who are highly skilled practitioners, innovators				-pass Step I of the United States Medical
Senate Review:			and leaders.				Licensing Examination
2010 by Liaison							-pass all clinical core courses
Committee on Medical							-pass Step II of the United States Medical
Education (LCME)							Licensing Examination
							-pass the Clinical Practice Examination
							-satisfy the elective and Independent Study
							Project requirements.