UNIVERSITY OF CALIFORNIA, SAN DIEGO EDUCATIONAL EFFECTIVENESS REVIEW PRESCRIBED EXHIBITS AND DATA DISPLAYS

Table 7.1b (Page 1 of 1)

Inventory of Educational Effectiveness Indicators - Graduate

(as of 06/2015)

| Department/ Program | Degree Type | Degree | (2) What are these learning outcomes? Where are they published? | | | (3) What data/evidence is used to determine that graduates have achieved the stated outcomes? | (4) Who interprets the evidence? What is the Process? | |
|--|--|---|---|----------------------------------|--------------|--|--|--|
| Cognitive Science (1) Formal learning outcomes? Yes | Master of Science (granted with doctoral program) | Cognitive Science | | | | | | |
| (6) Date of last Academic Senate Review: 2008-09 | Doctor of Philosophy | Cognitive Science | Have a broad training in neurological processes and phenomena; the experimental methods, results, and theories from the study of psychology, language, and social cultural issues; and the studies of computational mechanisms. | <u>Program</u> <u>Website</u> | Catalog Copy | | | Complete research project and present to faculty. Write dissertation and defend in oral examination. |
| | | Cognitive Science with Specialization in Anthropogeny | Designed to allow students to participate in research and education focused on explaining the origins of the human phenomenon. | Program Website | Catalog Copy | requirement, research training, written dissertation and oral examination in defense of dissertation | doctoral committee comprised of members of home department, and other faculty per UCSD committee | Pass all examinations, complete requirements and training for department and specialization, write dissertation and defend in an oral examination. |